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European landscapes of transhumance

ROSA MARÍA DÍAZ JIMÉNEZ
PABLO DE OLAVIDE UNIVERSITY

Final project conference

Universidad Pablo de Olavide
Sevilla, 14 June 2022



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Project Number: 2021-1-ES01-KA220-HED-000032084



Inclusive Higher Education Systems for students with intellectual disabilities (IHES)

I H E S

INCLUSIVE HIGHER EDUCATION SYSTEM FOR STUDENTS WITH INTELLECTUAL DISABILITIES

306.756€



Funded by
the European Union



Erasmus+

iHES

INCLUSIVE HIGHER EDUCATION SYSTEM FOR STUDENTS WITH INTELLECTUAL DISABILITIES



CONTEXT:

Despite the substantial increase in the **access of people with functional diversity to Higher Education**, and the fact that attention to diversity is regulated in university legislation for its application, Universities do not offer the **same opportunities** to all students with functional diversity. **People with intellectual disabilities** are still **excluded** from the higher education environment.



OBJECTIVE:

The aim of the IHES project is to place people with intellectual disabilities in universities, as students, as future users of professionals trained in universities and as citizens who count on universities as generators of knowledge focused on improving their lives in more egalitarian and fair societies.





INCLUSIVE HIGHER EDUCATION SYSTEM FOR STUDENTS WITH INTELLECTUAL DISABILITIES

TARGET GROUPS

- University students with intellectual disabilities
- University students and lecturers in social sciences, economics, education, sports, humanities and law
- University rectors and policy makers in the field of Higher Education

AIMS

DEVELOP AND IMPLEMENT ONLINE PROGRAMME ON INCLUSION AND INDEPENDENT LIVING FOR PEOPLE WITH INTELLECTUAL DISABILITIES IN UNIVERSITIES.

DESIGN AND PILOT A METHODOLOGY TO SUPPORT INCLUSION OF STUDENTS WITH INTELLECTUAL DISABILITIES IN THE HIGHER EDUCATION (HE) SYSTEMS.

DEVELOP A SET OF RECOMMENDATIONS TO UNIVERSITY POLICY AND DECISION MAKERS AT HE LEVEL ON HOW TO PROMOTE INCLUSION OF PEOPLE WITH INTELLECTUAL DISABILITIES.



INCLUSIVE HIGHER EDUCATION
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EXPECTED RESULTS

AN ONLINE TRAINING PROGRAMME FOR THE ACQUISITION OF SKILLS RELATED TO THE EMPOWERMENT AND EQUAL OPPORTUNITIES LIFE OF PEOPLE WITH INTELLECTUAL DISABILITIES

A DIGITAL HANDBOOK ON MODELS AND STRATEGIES TO PROMOTE INCLUSION AND INDEPENDENT LIVING WITHIN THE UNIVERSITY FOR STUDENTS WITH INTELLECTUAL DISABILITIES.

RECOMMENDATIONS FOR THE HIGHER EDUCATION SECTOR (DECISION MAKERS AND POLICY MAKERS) ON HOW TO BUILD A MORE INCLUSIVE UNIVERSITY SYSTEM.

PARTNERS

UPO (ES)

Pixel (IT)

ISCTE (PT)

Unifi (IT)

ULS (IR)

PAZ Y BIEN (ES)

1 February 2022
30 May 2024



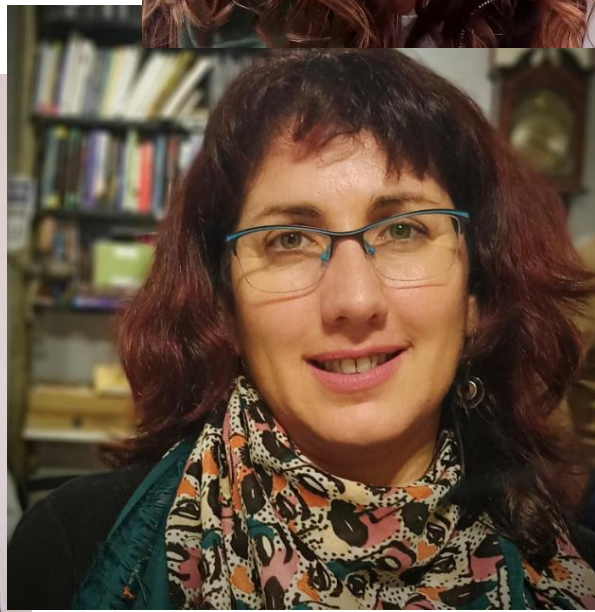
INCLUSIVE HIGHER EDUCATION
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Project Result 1
X 4
COUNTRIES



OUR TEAM



Erasmus+ PECUS

<https://pecus-erasmus.u-space.it/>

rdiajim@upo.es

Project website: ihes.pixel-online.org

