

Erasmus+ PECUS

European landscapes of transhumance

Teresa Terrón Caro
Universidad Pablo de Olavide

Final project conference
Universidad Pablo de Olavide
Sevilla, 14 June 2022



Insert logo
of your
institution
here



VOICES OF IMMIGRANT WOMEN

Project Number: 2020-1-ES01-KA203-082364



Co-funded by the
Erasmus+ Programme
of the European Union



Objective: To contribute to “building an inclusive higher education system” by addressing the major societal challenge represented by migrations and, more specifically, women’s migratory flows in the present European context.

Currently 116 registered students.



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

PARTNERS AND ASSOCIATED PARTNERS

PARTNERS

COUNTRY	INSTITUTION
Spain	Universidad Pablo de Olavide
France	Institut de Recherche pour le Developpement
Greece	European Public Law Organization
Italy	Universita Degli Studi di Firenze
Italy	Pixel-Associazione Culturale
Portugal	Instituto Politecnico de Braganza
Spain	Fundación EMET Arco Iris
Slovenia	Mirovni Institut



53 Associated Partners

- ✓ 19 Higher Education institutions
- ✓ 23 NGOs working in the field of integration of migrants with a focus on immigrant women
- ✓ 11 Public Authorities in charge of education

In continuous update.

**Lecturers and Researchers: 86
University Students: 116
Associated Partners: 33.**

<https://viw.pixel-online.org>



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

Period: October 1, 2020 until September 30, 2022.



Co-funded by the
Erasmus+ Programme
of the European Union

TARGET GROUP

DIRECT

- ✓ Higher education students of different disciplines
- ✓ Researchers
- ✓ Higher Education professors
- ✓ Professionals working in the field.
- ✓ Political representatives.

INDIRECT

- ✓ Immigrant women who will also benefit, in the long term, of the skills acquired by personnel who will be dealing with them.



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

EXPECTED RESULTS

IO1. Mapping of Case Studies and Success Stories of integration of migrant

IO2. Transnational and interdisciplinary training e-learning program on
**“Migrations, Gender and Inclusion in the European Context: An
Interdisciplinary Approach”**

IO3. Policy Recommendation, the project will provide a set of practical oriented
intervention proposal to policymakers.



Co-funded by the
Erasmus+ Programme
of the European Union



PECUS | EUROPEAN LANDSCAPES
OF TRANSHUMANCE



Erasmus+



VOICES OF IMMIGRANT WOMEN

Project Number: 2020-1-ES01-KA203-082364



MULTIPLE CASE STUDY



Objective

THE GOAL OF THIS MULTIPLE CASE STUDY IS ANALYZING THE INITIATIVES OF WOMEN INTEGRATION AND INCLUSION KNOWING HOW THEY WERE IMPLEMENTED, THE COLLABORATION LEVEL AMONG DIFFERENT AGENTS AND THE IMPACT REACHED.

1. To portray the migratory issue from a gendered perspective, from the living conditions experienced by the protagonist women, in each of the selected contexts.
2. to find out about the challenges, problems, weaknesses and strengths in their process of integration of immigrant women.
3. To identify the tools that the different social agents can use to enhance these processes.



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

MULTIPLE CASE STUDY

METHOD

SPAIN

ITALY

FRANCE

GREECE

PORTUGAL

SLOVENIA

- It involves an inquiry process characterized by a detailed, comprehensive, systematic and in-depth examination of the object of study case. our main research problem is to understand how relevant initiatives for the inclusion of migrant women are generated.
- In the Multiple Case study, each Unit of Analysis is relevant to the entire investigation (Stake, 1995).
- In Voices of Immigrant Women, each country will form a case that will be exploratory in the first instance and analytical when correlated with the rest of the countries so that the causes, consequences and correlates can be deepened (Coller, 2000, p.44).



Co-funded by the
Erasmus+ Programme
of the European Union



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

COMPLEXITY, INTERDISCIPLINARITY AND HOLISTIC APPROACH OF THE PHENOMENON

Each Case (country of study) will be shape of:

- various **sub-elements of analysis** (individuals or groups, geographic units and products generated -policies, publications, statistics-)
- different **levels of concretion** that are interrelated (micro-perspective, meso-perspective, exo-perspective and macro-perspective).
- **Combined relationship** of the four levels of concretion.

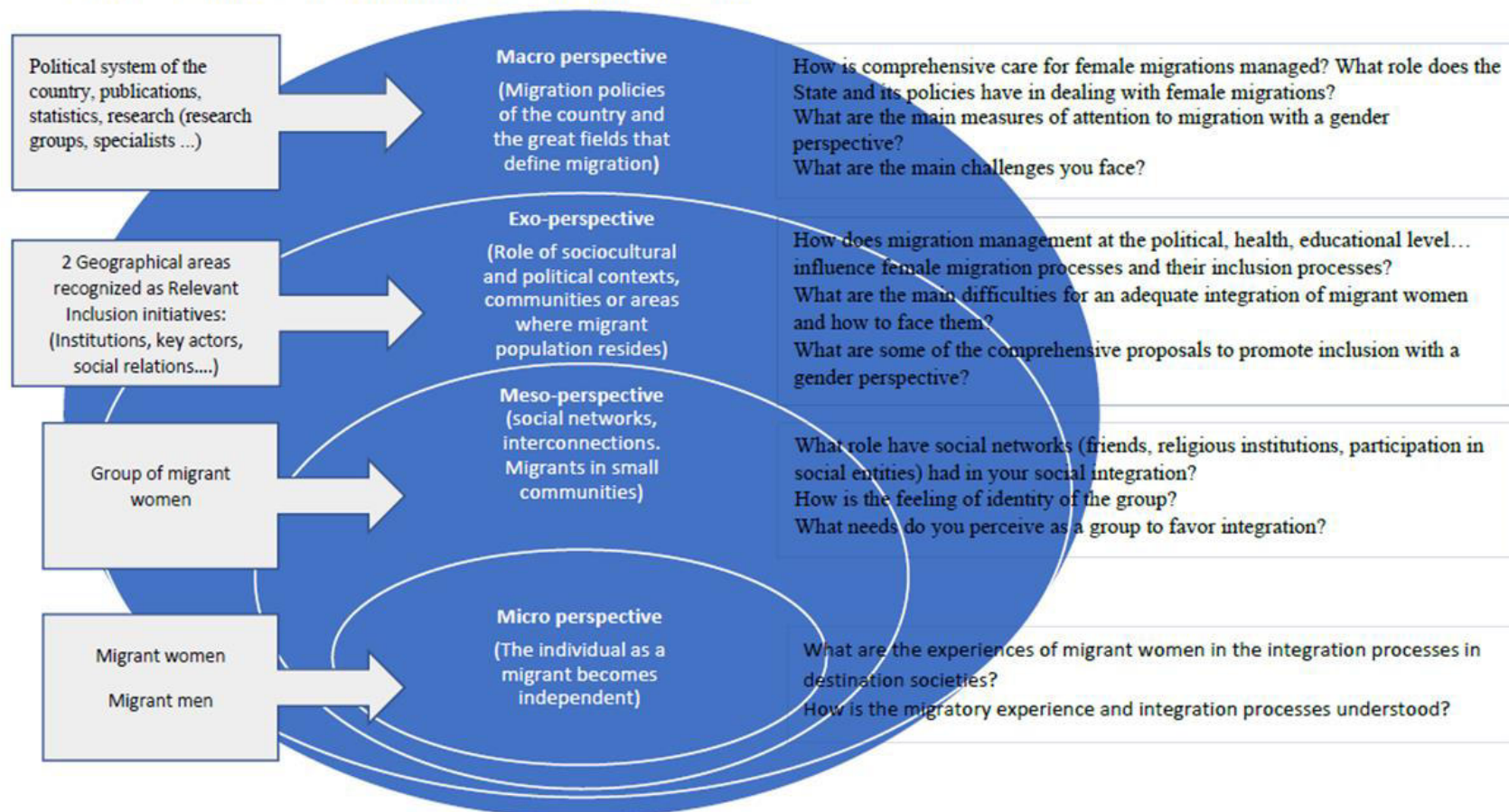
(Source: Based on the methodological proposal for the investigation of migrations of the International Institute of Integration (Moreno, 2013), as well as an adaptation of the ecosystem model applied to migratory processes by Falicov (2008))



Co-funded by the
Erasmus+ Programme
of the European Union



Figure n° 1: Analysis sub-elements and levels in each Case Study.



Source: Own elaboration based on the proposal of David Moreno (2013, pp: 29-31)



Project Number: 2020-1-ES01-KA203-082364

METODOLOGÍA II

Mixed methodology

Qualitative methodology

Quantitative methodology

TÉCNICA	MUESTRA
DOCUMENTARY ANALYSIS	Documentary analysis for each case study of the specific national/regional jurisdiction, to learn about the management of migrations in each country.
	Integration and inclusion measures implemented with immigrant women in the countries and in the Relevant Inclusion Initiatives.
DELPHI PANEL	Delphi panel (3 rounds) with specialists from the different study countries.
IN-DEPTH INTERVIEWS	67 in-depth interviews with immigrant women
FOCUS GROUP	6 focus group a actores clave (profesiones que trabajan con mujeres migrantes) , 1 por cada país de estudio
SURVEY	Questionnaires for migrant women and men living in contexts where relevant inclusion initiatives are developed.



Co-funded by the
Erasmus+ Programme
of the European Union



PECUS | EUROPEAN LANDSCAPES
OF TRANSHUMANCE



Erasmus+



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

EXPECTED RESULTS

IO1. Mapping of Case Studies and Success Stories of integration of migrant

IO2. Transnational and interdisciplinary training e-learning program on
**“Migrations, Gender and Inclusion in the European Context: An
Interdisciplinary Approach”**

IO3. Policy Recommendation, the project will provide a set of practical oriented
intervention proposal to policymakers.



Co-funded by the
Erasmus+ Programme
of the European Union



PECUS | EUROPEAN LANDSCAPES
OF TRANSHUMANCE



Erasmus+



**VOICES OF
IMMIGRANT
WOMEN**

MAPPING OF CASE
STUDIES

E-LEARNING
PACKAGE

POLICY
RECOMMENDATIONS

PARTNERSHIP
▼

INFORMATION
▼

PROJECT
MANAGEMENT ▼

Mapping of Case Studies



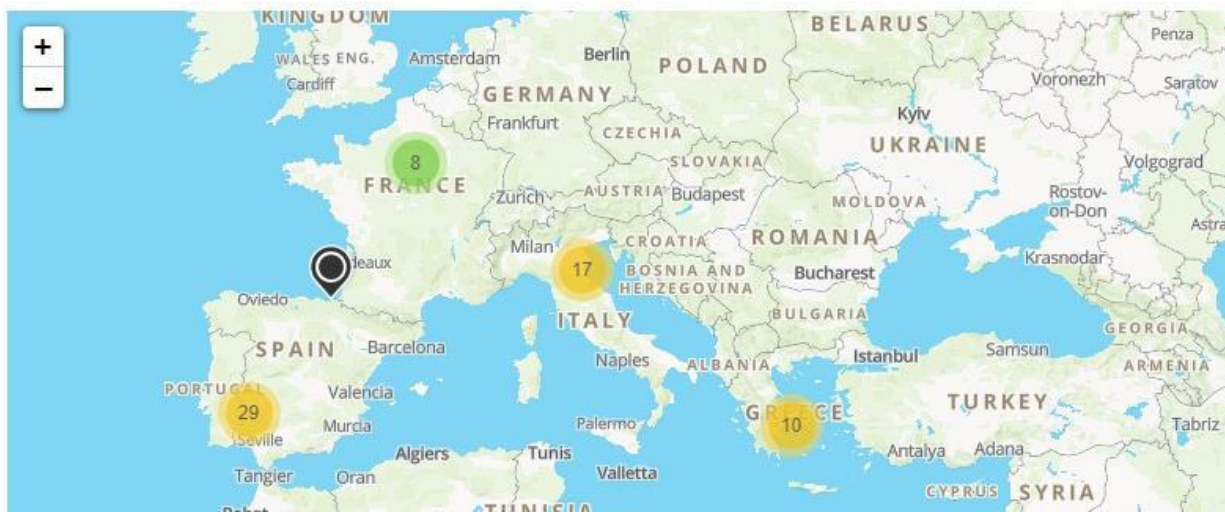
This section is dedicated to a collection of relevant initiatives at European level providing University students, policy makers and society at large with a wider awareness and comprehension of their civic and social role related to migrant women integration.

All the initiatives have been analyzed and are presented according to a geographical distribution.

The juxtaposition tables at the transnational and interdisciplinary level are presented as a product of the analysis carried out and constitute a tool to favor the analysis of other initiatives.



Juxtaposition tables at the transnational and interdisciplinary level



Last News



II Seminar on Human Rights, Migration and Gender. A transnational look -
01-06-2022



Fourth Partners' Meeting
30-05-2022



IO2 Glossary of terms
17-03-2022



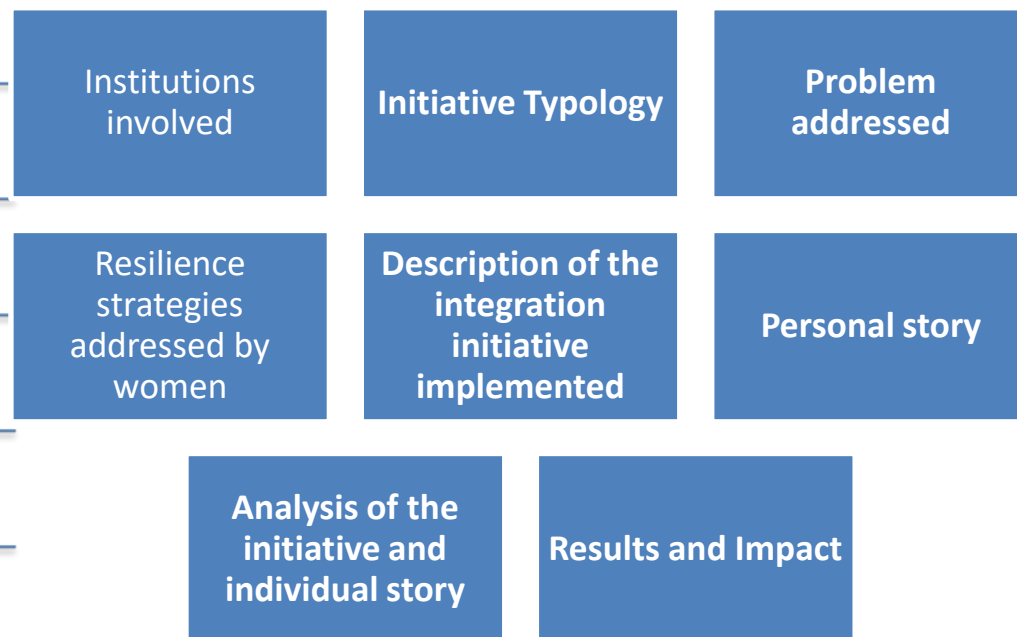
E-Learning Package Modules
23-02-2022



Third Partners' Meeting
20-01-2022

EPLO (Greece)	10 Case Studies
Fundación Emet Arco Iris (Spain)	5 Case Studies
IRD (France)	10 Case Studies
Instituto Politecnico de Braganca (Portugal)	10 Case Studies
The Peace Institute. (Slovenia)	5 Case Studies
Universidad Pablo de Olavide (Spain)	15 Case Studies
Universidad de Florencia (Italy)	12 Case Studies
Total	67 Case Studies

What elements are analyzed in each story?



CHARACTERISTICS

- ✓ **Easy** to use and accessible to all interested public.
- ✓ It is a **source of relevant teaching and learning** for university students, research staff, Higher Education faculty, professionals working in the field.
- ✓ It provides a bottom-up view of inclusion initiatives.
- ✓ It favors a **deep understanding** of the migratory phenomenon from a **gender perspective**, based on the reality faced by the women protagonists knowing the challenges, problems, weaknesses and strengths of their integration process and identifying tools that the different social actors can use to favor the inclusion process itself.
- ✓ Open access to this resource. Available in all 6 languages.
- ✓ Complementary document can be accessed a "TABLES OF JUXTAPOSITION AT TRANSNATIONAL AND INTERDISCIPLINARY LEVEL" that visually shows the different aspects that have been analyzed throughout the fieldwork.
- ✓ https://viw.pixel-online.org/mapping_of_case_studies.php



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

EXPECTED RESULTS

IO1. Mapping of Case Studies and Success Stories of integration of migrant

IO2. Transnational and interdisciplinary training e-learning program on
**“Migrations, Gender and Inclusion in the European Context: An
Interdisciplinary Approach”**

IO3. Policy Recommendation, the project will provide a set of practical oriented
intervention proposal to policymakers.



Co-funded by the
Erasmus+ Programme
of the European Union



PECUS | EUROPEAN LANDSCAPES
OF TRANSHUMANCE



Erasmus+

E-Learning Package: <https://viw.pixel-online.org/e-learning-package.php>

Migrations, Gender and Inclusion in the European Context: An Interdisciplinary Approach

Available in 6 languages: English, Spanish, Portuguese, French, Italian, Slovenian and Greek.

The Virtual Learning Course is aimed at university **students from different disciplines, research staff, Higher Education teachers and professionals** working in the field to address the social inclusion of migrant women with a gender perspective from Human Rights, an intersectional and interdisciplinary approach.

Learning modality: online.

Objective of the course: to improve the training of the different **social agents that work or will work in the near future in the field of migration** and thus contribute to combating discrimination, segregation, racism, harassment and violence, assuming the triple role that the university must play, both in research, training and social commitment.

The contents are organized in 8 modules and each module has a double dimension: one transnational and one national. The training is based on theory and practice.





**VOICES OF
IMMIGRANT
WOMEN**

MAPPING OF CASE
STUDIES

E-LEARNING
PACKAGE

POLICY
RECOMMENDATIONS

PARTNERSHIP
▼

INFORMATION
▼

PROJECT
MANAGEMENT ▼



Module 1 - Migrant Women Integrations Concepts

The whole migration process should be interpreted in the light of key concepts and properly contextualized. Likewise, the social inclusion of migrant women implies the clarification of conceptions about culture, identity, diversity, gender, among others. It also requires an understanding of policies and models of social cohesion, both at national a ...



Module 2 - Legal and Policy Framework of Social Inclusion of Migrant Woman

The scenario in the video is the difficult situation of a migrant woman: her asylum demand has been denied and she should be sent back to her country according to the law, while her son is still enrolled in school and she would soon give birth to her second child. Lack of supports, she points out also the application of the law is random since her ...



Module 3 - Measures for the Social Inclusion of Migrant Women, Including Access to Residence and Citizenship

The Module 3 addresses social inclusion of migrant women with emphasis on the access to residence and citizenship. It will also explore how the acquisition of citizenship links to integration policies in the Member States, and whether naturalisation is considered the end-point of an integration process or whether acquisition of citizenship is inten ...





**VOICES OF
IMMIGRANT
WOMEN**

MAPPING OF CASE
STUDIES

E-LEARNING
PACKAGE

POLICY
RECOMMENDATIONS

PARTNERSHIP

INFORMATION

PROJECT
MANAGEMENT



Module 4 - Migrant Women Access to the Labour Market and Entrepreneurship

The scenario in the video dramatizes the problem of downgrading and disqualification that highly qualified migrant women may encounter in the labor market. This angle of analysis allows for a better understanding of the difficulties that all migrant women can encounter in the labor market, despite their qualifications, language skills, etc. Having ...



Module 5 - Social-Health Care of Migrant Women

The Module 5 is focused on social-health care of migrant women. Inequalities in access to healthcare and social care services comprise a complex problem faced predominantly by immigrants in all EU Member-States. In terms of healthcare, migrant women are more likely to face unmet medical needs related to various factors such as: lack of access or li ...



Module 6 - Social Services for Migrant Women in a Gender-aware Perspective

This module addresses inclusion and participation of migrant women in terms of human rights and gender equality in a broader context of social welfare at an international level. Starting from a general overview of the issues surrounding social inclusion of migrant women, the contents move to the analysis of relevant social services, weaknesses and ...



Co-funded by the
Erasmus+ Programme
of the European Union

The VIW project (2020-1-ES01-KA203-082364) project has been funded with support from the European Commission. This web site is the property of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Login



**VOICES OF
IMMIGRANT
WOMEN**

MAPPING OF CASE
STUDIES

E-LEARNING
PACKAGE

POLICY
RECOMMENDATIONS

PARTNERSHIP
▼

INFORMATION
▼

MA



Module 7 - Services for Social Inclusion and Citizen Participation of Migrant Women and their Diverse Experiences

The Module 7 is dedicated to social inclusion and citizen participation of migrant women in relation to the challenges they face, which are implied by their specific condition of being migrants and women. In terms of integration processes, the module provides an outline of social inclusion services that migrant women may or should find in receiving society, and how they can participate in them.



Module 8 - Tackling Racism and Xenophobia. Social Construction on Female Migration

The fight against racism and xenophobia occupies a prominent place in the analysis of the situation of immigrant women, and more specifically of immigrant women. This module proposes questioning and reflection on how these experiences of violence mark the experience of being an immigrant woman. In the first chapter, concepts considered in the module are understood ...





**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

EXPECTED RESULTS

IO1. Mapping of Case Studies and Success Stories of integration of migrant

IO2. Transnational and interdisciplinary training e-learning program on
**“Migrations, Gender and Inclusion in the European Context: An
Interdisciplinary Approach”**

IO3. Policy Recommendation, the project will provide a set of practical oriented
intervention proposal to policymakers.



Co-funded by the
Erasmus+ Programme
of the European Union



PECUS | EUROPEAN LANDSCAPES
OF TRANSHUMANCE



Erasmus+



VOICES OF IMMIGRANT WOMEN

Project Number: 2020-1-ES01-KA203-082364



POLICY RECOMMENDATIONS



OBJECTIVES

To produce an officially recognised academic publication in order to:

- Presenting the main results achieved by the project
- Formulate a practice-oriented intervention proposal for policy makers at all levels in higher education and immigrant integration policies



Project Number: 2020-1-ES01-KA203-082364

THEMATIC AREAS



AREA 1. Migrant women needs and successful integration interventions



AREA 2. Promoting University students awareness and civic and social responsibility towards migrant women integration



AREA 3. Cooperation between Higher Education institutions and third sector



AREA 4. Inclusive Higher Education

E-BOOK
will be
available in all
national
languages of
the partner
institutions

 Co-funded by the
Erasmus+ Programme
of the European Union



**VOICES OF
IMMIGRANT
WOMEN**

Project Number: 2020-1-ES01-KA203-082364

INNOVATIVE ASPECTS

It will be a **DIGITAL PUBLICATION**, making it virtually accessible to everyone.



The publication will not only aim at deepening the knowledge of the subject, but also focus on a more **PRACTICAL** approach

recommendations in order to...

Enhance the capacity of Higher Education curricula

Strengthen the cooperation and the creation of networks between academic organizations and the third sector and public administrations

Encourage dialogue and the exchange of knowledge



Co-funded by the
Erasmus+ Programme
of the European Union



VOICES OF IMMIGRANT WOMEN

Project Number: 2020-1-ES01-KA203-082364



Co-funded by the
Erasmus+ Programme
of the European Union



MUCHAS GRACIAS

<https://viw.pixel-online.org>