PECUS – Local courses

Results of questionnaire for students
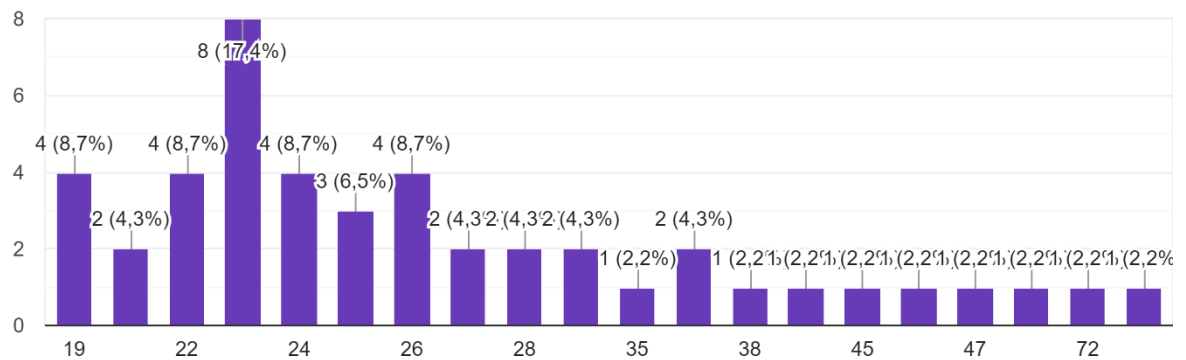
Your University

Your main study/research topic(s)

Your sex
46 risposte

- ● Female
- ● Male
- ● Prefer not to say

32,6%

65,2%
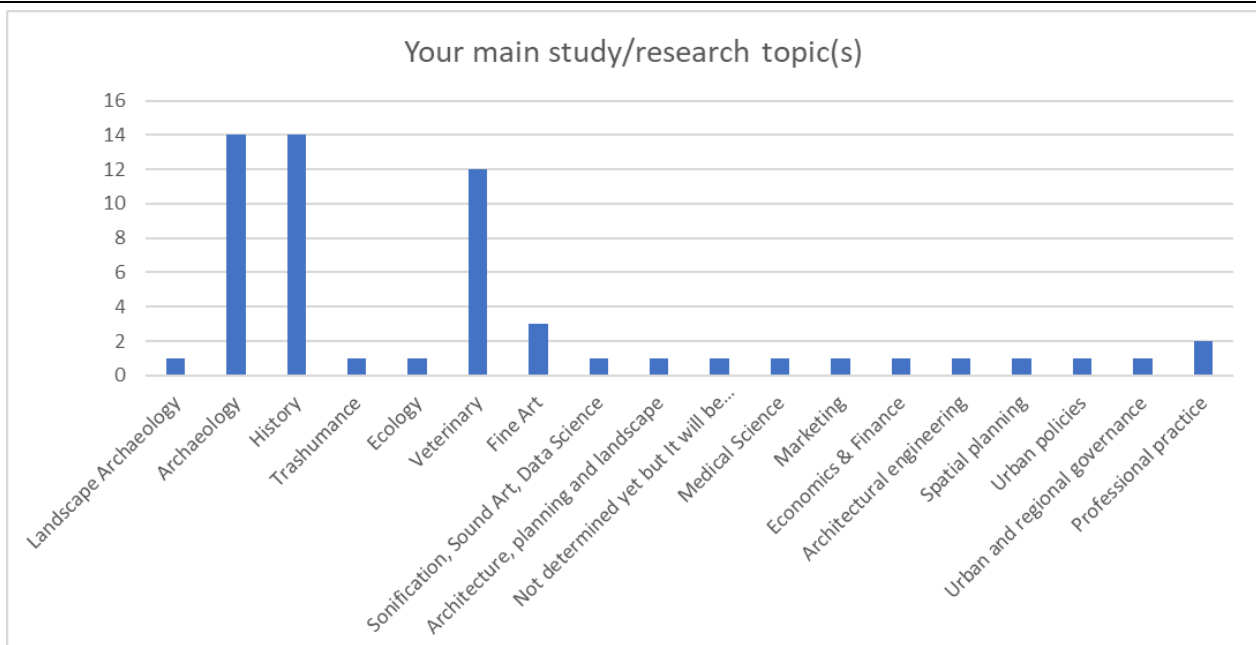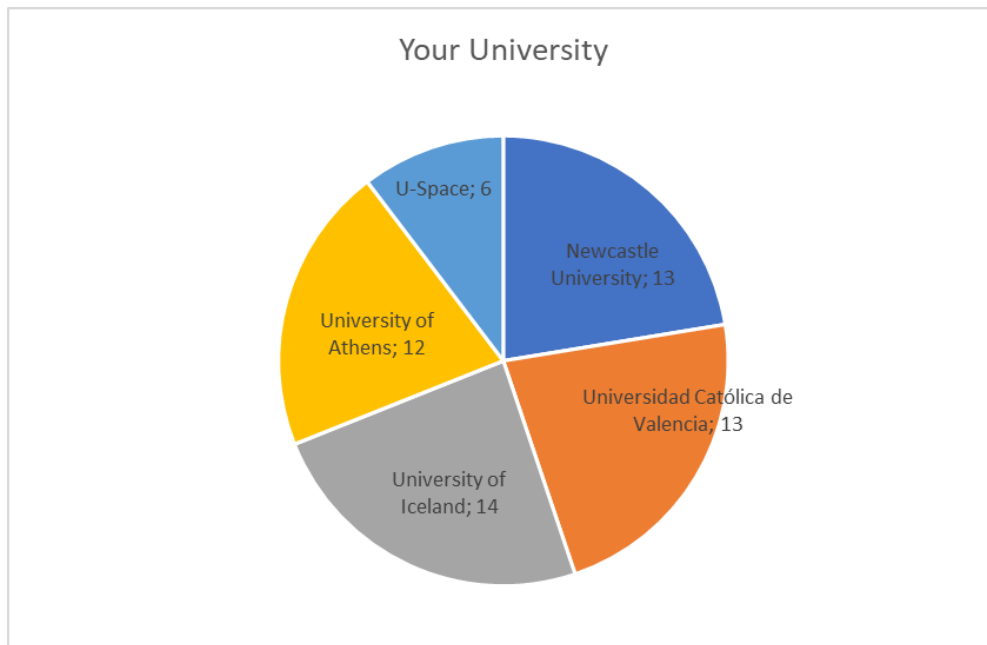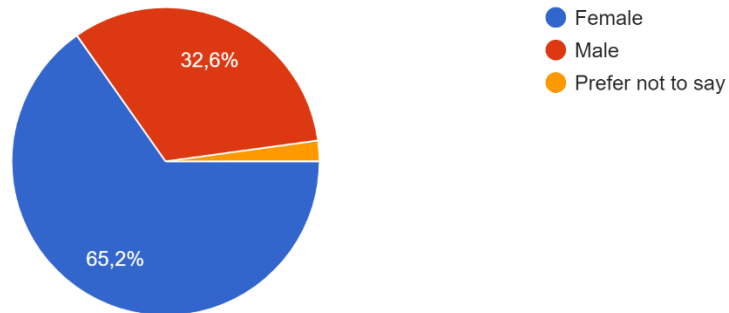
Your age
46 risposte

Your current level
46 risposte

- ● Undergraduate
- ● Graduate
- ● PhD
- ● Post-doc

21,7%   15,2%

56,5%
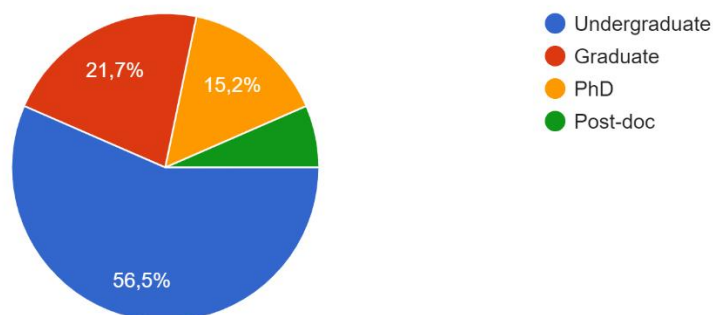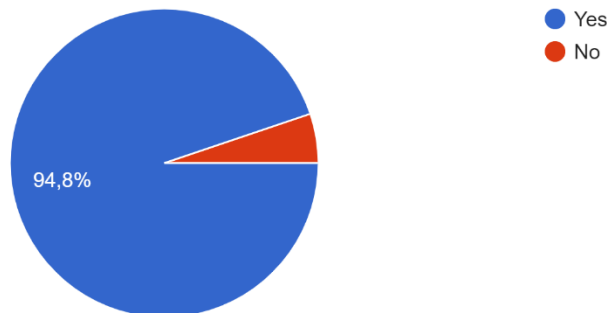
I consent to having my personal information (as provided above) used in a generalized form for reporting purposes.

58 risposte

- Yes
- No

94,8%

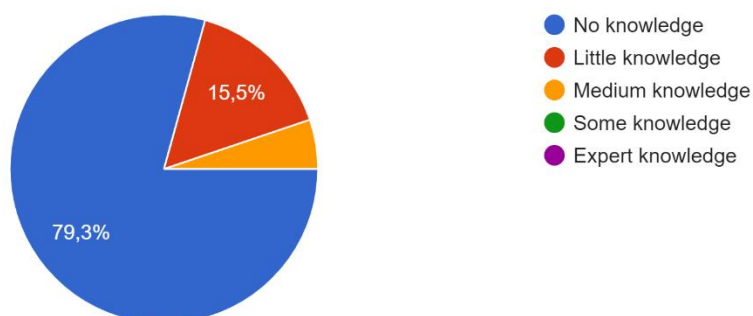Did you have any previous knowledge of Fuzzy Cognitive Mapping?

58 risposte

- No knowledge
- Little knowledge
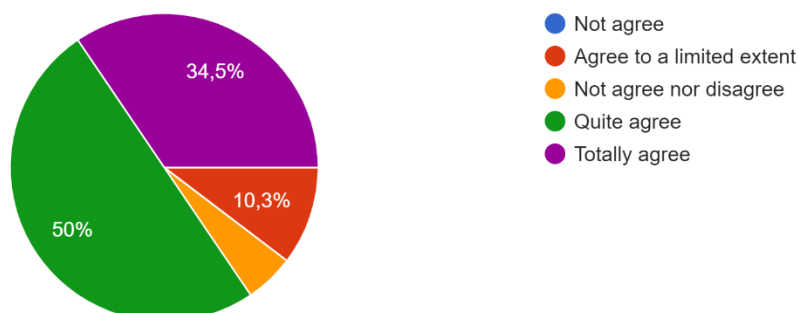- Medium knowledge
- Some knowledge
- Expert knowledge

15,5%

79,3%

Please declare how much you agree/disagree with the following statement: the FCM tools used in this workshop/course/seminar are useful for discus...sing the multiple aspects of the topic addressed.
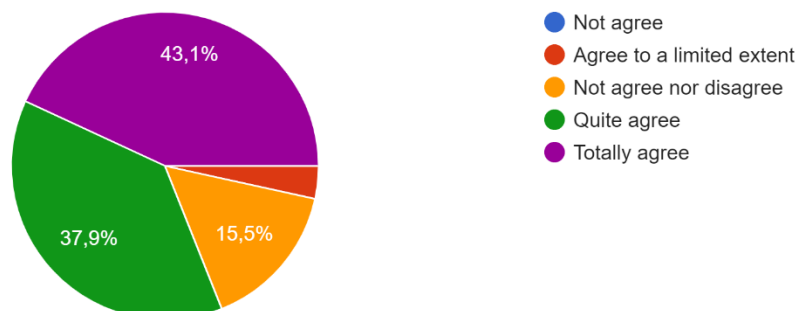
58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree

34,5%

50%

10,3%

Please declare how much you agree/disagree with the following statement: the FCM tool is easy to use.

58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree
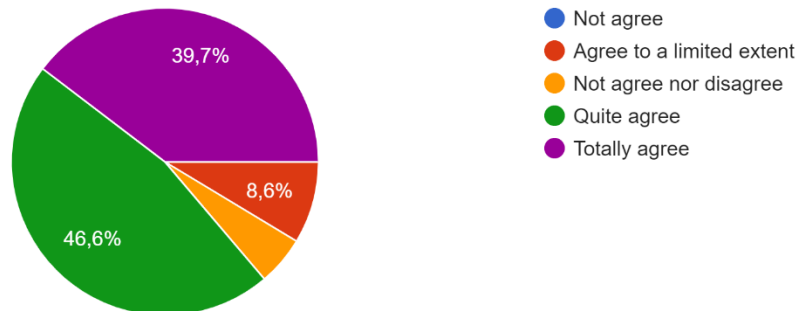
Please declare how much you agree/disagree with the following statement: the FCM methodology fosters interdisciplinary work.

58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree

Please declare how much you agree/disagree with the following statement: the results of the FCM exercises are consistent and easy to interpret.

58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree
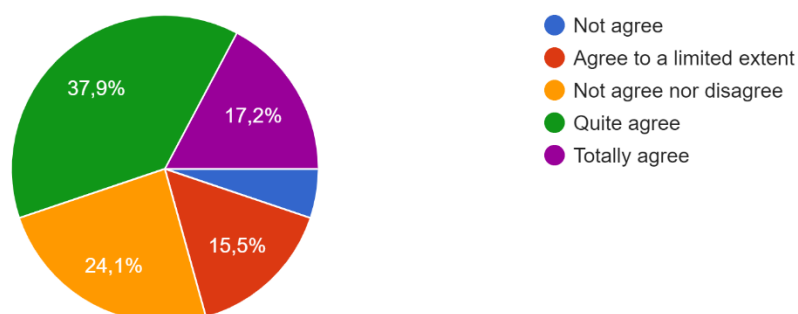
Please declare how much you agree/disagree with the following statement: the answers, if any, received from the teachers helped me solve my doubts.
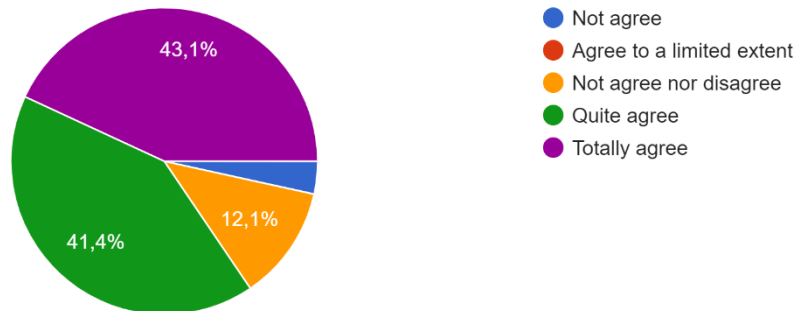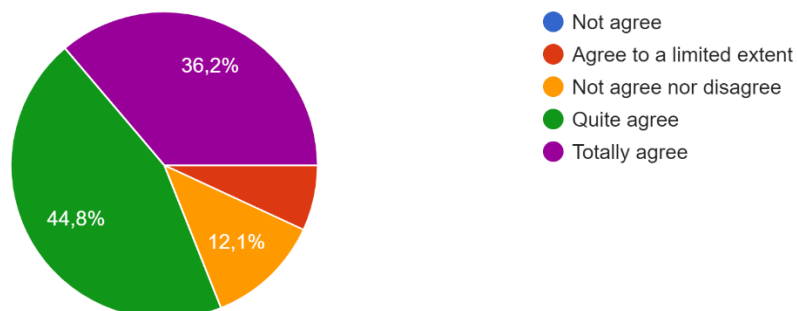
58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree

43,1%

12,1%

41,4%

Please declare how much you agree/disagree with the following statement: I would recommend this methodology to other students involved in similar topics/working groups.

58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree

36,2%

12,1%

44,8%

Please declare how much you agree/disagree with the following statement: I am satisfied with the knowledge gained through this activity.

58 risposte

- Not agree
- Agree to a limited extent
- Not agree nor disagree
- Quite agree
- Totally agree

43,1%

10,3%

37,9%
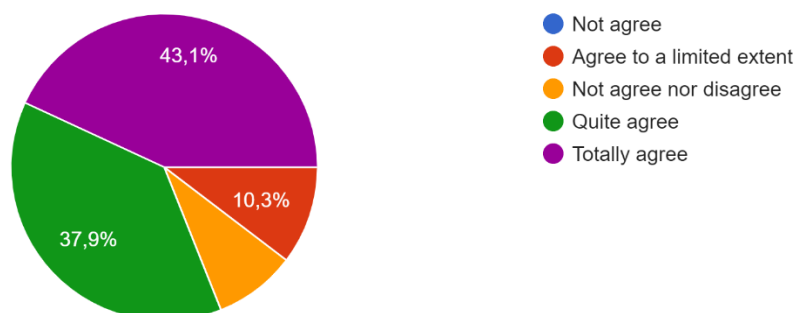
I would like to learn more about this method and I would like to participate in a further, ad hoc workshop, if possible.

58 risposte

- Yes
- No
- Maybe

62,1%

32,8%
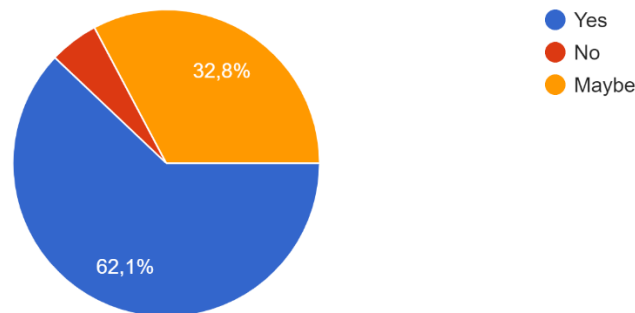
[in case the workshop was held on line] I think that this type of workshop is more effective if experienced in person.

47 risposte

- Yes
- No
- Maybe

12,8%

23,4%

63,8%
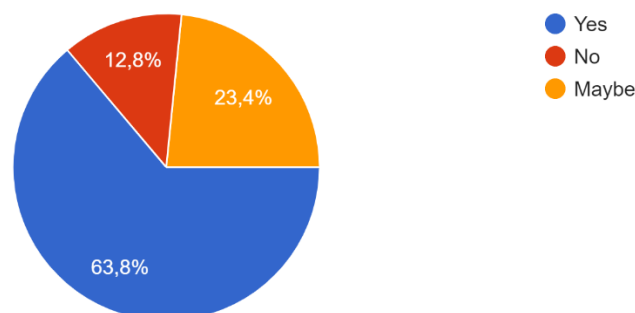
Please add some suggestions or comments about how to improve this kind of activity.

- In regards to the last question, one of the best parts of the workshop were the discussions about the topic, the keywords that could be applied to the FCM and their connections. Having a workshop held online would definitely denigrate this aspect of the workshop which would negatively affect the workshop as a whole.
- Add a gender neutral/non binary option to the quiz. Thank you.
- The only issue was the website crashing – if that was sorted it would have been perfect, thank you!
- Perhaps a follow up email/ quick consultation, if someone wants has a project in which they would like to apply the method and are not sure exactly how or whether they are going in the right direction. (I realise this might be difficult with time constraints).
- My experience when it comes to the non-archaeology related model was really good, but I find that it is a bit difficult to apply the concerns of my archaeological assignment and make a scenario that makes full sense. Other than that I would still use it, as I thought it was a useful tool to get my thoughts in order and see the many different outcomes a small change may cause to what I originally expected.

- It may have been particularly helpful in primary and secondary education in group work, where students should gradually begin to develop a complex way of thinking by considering many different parameters in a more interactive way. Regarding the higher levels of education, the majority of students have already been introduced to the analytical-multi-parametric approach of their subject and therefore the program would be helpful for the "visual" types of students, who like to work with brain-storming, subtitles, frames, keywords etc.

- A stylistic suggestion would be to simplify visually the connections. The results in a complex map might be too overwhelming and, in some cases, really difficult to follow.

- The first contact with the tool could be made by assigning the whole group a common theme in order to find parameters / factors only in it. The discussion in everyone's way of thinking would be more constructive, since everyone would have known the issue and would have taken the time to do so. Familiarity with the program and understanding of how it works I think would be achieved faster than each student having a different topic to address, for a start.

- Maybe it would be useful if the program could synchronize 2, 3 or 5 different maps in one central scenario. So you can make scenarios with a more holistic view of your components.